



FROM THE PRINCIPAL

Dear Parents and Community Members,

The redesigned report card issued by the Oregon Department of Education does not accurately show the success of our school. Lourdes administers the Measures of Academic Progress (MAPS achievement tests) to all students. The norms for this test are representative of students from 49 states and this test precisely measures student progress and growth. In the 2016-18 school year, 63% students scored at or above the 50th percentile in reading and 83% of students scored at or above 50th percentile in math. This year the MAPS report gave a projected proficiency summary report linking the Smarter Balanced and MAP tests: 100% of the 7th/8th grade students scored in level 4 (advanced) in math. 90% scored at

level 4 (advanced) in reading and 10% scored at level 3 (proficient) in reading. We contribute these high scores to our library reading program, SRA kits, basic math curriculum, and if needed, one-on-one instruction.

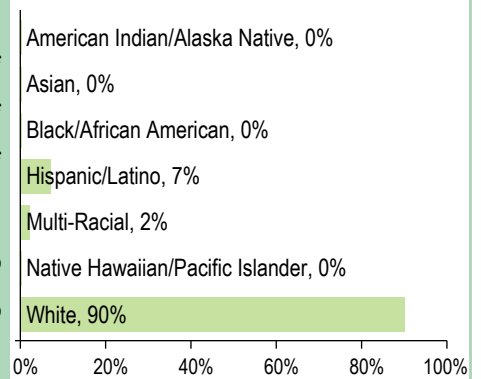
Thank you,

Principal | Linda Duman

SCHOOL PROFILE

| | | | |
|--------------------|-----------------|----------------------------|-------|
| ENROLLMENT 2016-17 | 41 | SELECTED DEMOGRAPHICS | |
| K-3 | 17 | Economically Disadvantaged | * |
| 4-5 | 9 | Students with Disabilities | * |
| 6-8 | 15 | Ever English Learner | * |
| MEDIAN CLASS SIZE | | Different Languages Spoken | 1 |
| | School : Oregon | Regular Attenders | 80.0% |
| Self-Contained | 13.0 : 24.0 | Mobile Students | 25.5% |
| Departmentalized | 5.0 : 25.0 | | |

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

| | School Performance (%) | | | School Performance (%) | Oregon Performance (%) | Like-School Average (%) |
|--|------------------------|---------|---------|------------------------|------------------------|-------------------------|
| | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2016-17 | 2016-17 |

English Language Arts (Administered statewide in grades: 3-8, 11)

| | | | | | |
|--------------|------|------|------|------|------|
| Levels 3 & 4 | 77.8 | 44.4 | 63.2 | 52.3 | 55.7 |
| Level 2 | 0.0 | 22.2 | 31.6 | 22.6 | 22.9 |
| Level 1 | 22.2 | 33.3 | 5.3 | 25.1 | 21.4 |

Mathematics (Administered statewide in grades: 3-8, 11)

| | | | | | |
|--------------|------|------|------|------|------|
| Levels 3 & 4 | 55.6 | 44.4 | 57.9 | 42.8 | 47.5 |
| Level 2 | 22.2 | 22.2 | 26.3 | 27.1 | 29.2 |
| Level 1 | 22.2 | 33.3 | 15.8 | 30.1 | 23.2 |

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

| | | | | | | |
|--------------|------|---|------|-----|------|------|
| Exceeded | 84.6 | * | 72.7 | >95 | 64.5 | 72.0 |
| Met | 15.4 | * | 18.2 | * | 13.3 | 18.0 |
| Did not meet | 69.2 | * | 54.5 | <5 | 51.2 | 54.0 |
| | 15.4 | * | 27.3 | | 35.5 | 28.0 |

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

| | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | School Performance (%) | Oregon Performance (%) | Like-School Average (%) | | |
|-----------------------------------|------------------------|------------------------|--------------------------------------|------------------------|------------------------|---|------------------------|---|-------------------------|------|------|
| Economically Disadvantaged | | | American Indian/Alaska Native | | | Native Hawaiian/Pacific Islander | | | | | |
| Eng. Lang. Arts | * | 39.7 | 43.3 | Eng. Lang. Arts | * | 33.0 | 38.5 | Eng. Lang. Arts | * | 36.3 | * |
| Mathematics | * | 30.1 | 34.1 | Mathematics | * | 26.3 | 30.8 | Mathematics | * | 26.9 | * |
| Science | * | 53.2 | 61.5 | Science | * | 48.9 | * | Science | * | 42.9 | * |
| Ever English Learners | | | Asian | | | White | | | | | |
| Eng. Lang. Arts | * | 30.8 | 25.0 | Eng. Lang. Arts | * | 71.9 | 85.0 | Eng. Lang. Arts | 60.0 | 58.7 | 57.1 |
| Mathematics | * | 23.7 | 25.0 | Mathematics | * | 67.8 | 75.0 | Mathematics | 66.7 | 48.9 | 48.9 |
| Science | * | 37.1 | * | Science | * | 71.9 | 71.4 | Science | >95 | 73.0 | 74.4 |
| Students with Disabilities | | | Black/African American | | | Female | | | | | |
| Eng. Lang. Arts | * | 21.1 | 20.5 | Eng. Lang. Arts | * | 31.1 | * | Eng. Lang. Arts | 54.5 | 57.7 | 61.5 |
| Mathematics | * | 17.6 | 21.1 | Mathematics | * | 19.8 | * | Mathematics | 45.5 | 42.4 | 46.7 |
| Science | * | 34.9 | 41.8 | Science | * | 37.8 | * | Science | * | 62.8 | 66.1 |
| Migrant | | | Hispanic/Latino | | | Male | | | | | |
| Eng. Lang. Arts | * | 26.6 | * | Eng. Lang. Arts | * | 34.6 | 34.8 | Eng. Lang. Arts | 75.0 | 47.2 | 50.1 |
| Mathematics | * | 19.9 | * | Mathematics | * | 25.3 | 30.0 | Mathematics | 75.0 | 43.1 | 48.3 |
| Science | * | 32.4 | * | Science | * | 43.4 | 48.1 | Science | * | 66.1 | 78.8 |
| Talented and Gifted | | | Multi-Racial | | | | | | | | |
| Eng. Lang. Arts | * | 95.1 | >95 | Eng. Lang. Arts | * | 56.9 | 51.0 | *, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality. | | | |
| Mathematics | * | 94.5 | >95 | Mathematics | * | 46.4 | 43.1 | | | | |
| Science | * | 97.6 | >95 | Science | * | 69.9 | 68.2 | | | | |

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Second Step Violence Prevention Program
Library Reading Program
Instructional Time

ACADEMIC SUPPORT

- Teacher Assistant in each classroom
- Parent volunteers
- One computer for every 2 students
- 1:17 student to teacher ratio
- 1:10.32 student to FTE ratio
- PTC funded field trips
- Staff Development
- Support for students with qualified learning disabilities
- AR Reading
- Destiny Library Program

ACADEMIC ENRICHMENT

GLOBE Science
Northern Arizona University Spanish Program
Artists-in-Residence
Speech Tournament
CATCH Health Program
Jump Rope for Heart
Marine Biology Field Trip

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Missoula Children's Theatre
Community Thanksgiving Luncheon
Spring Community Picnic
Students participated in their resident district sports programs

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.