

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers comprehensive picture of what Lourdes Public Charter School offers. In the 2012-13 school year, LPCS, received an Overall State Rating of outstanding. The achievement index, attendance rate, and participation rate was rated outstanding. Because of our small class size the school performance data was based on the combined scores of the last two years. 91.0% of students met/exceeded/or met growth target in reading. 67.2% of students met/exceeded/or met growth target in math. 89% of students met/exceeded in science in last year but the class was too small to release scores this year. Because our school curriculum stresses math facts and algorithms in the lower

grades, the lower grades have lower test scores, but 84% the 6th through 8th grade students met/exceeded in math. We contribute our high reading scores to our library reading program, so we will definitely continue this program.

Thank you,

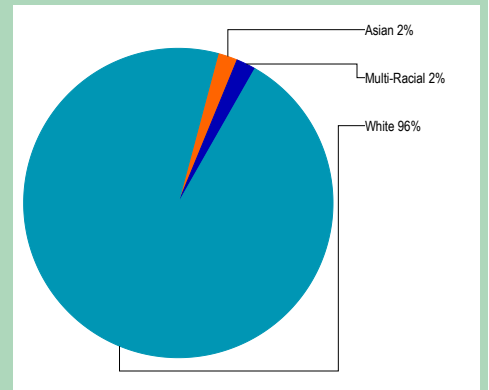
Principal | Linda A. Duman

SCHOOL PROFILE

Enrollment 2012-13	49	Select Demographics 2012-13	
K-3	17	English Learners	*
4-5	18	<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Change from previous year	0.0%	Economically disadvantaged	*
Students attending 90% or more of enrolled days	77%	Students with disabilities	*
.....		
Average elementary class size	16.3	Number of different languages spoken:	1
Change from previous year	+0.3		

Note: a "" is displayed when the data must be suppressed to protect student confidentiality.*

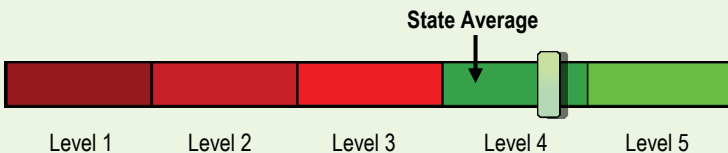
STUDENTS



OVERALL STATE RATING HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



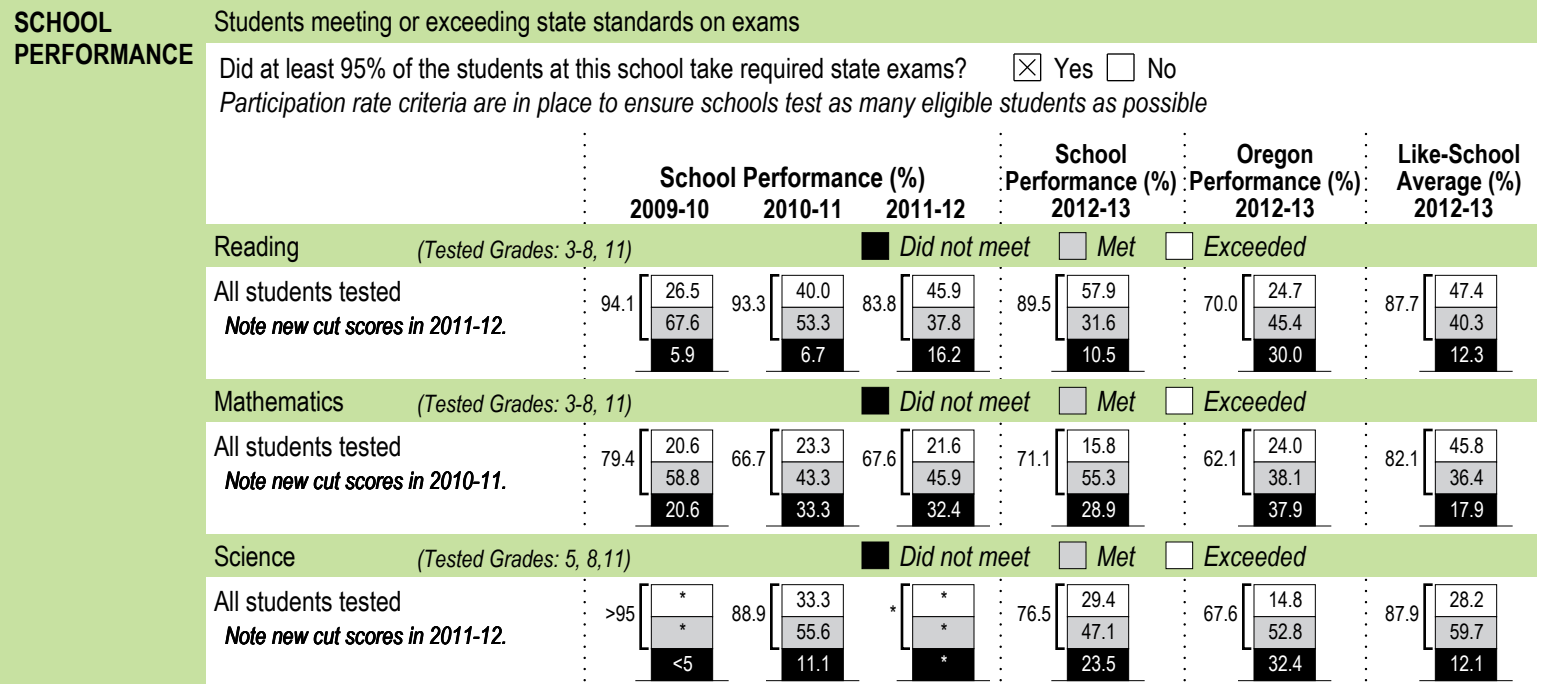
- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is about average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		
	All Students				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Reading	89.5	70.0	+19.5	Reading	*	56.5	*	Reading	*	55.9	*
Mathematics	71.1	62.1	+9.0	Mathematics	*	46.7	*	Mathematics	*	49.0	*
Science	76.5	67.6	+8.9	Science	*	54.1	*	Science	*	46.6	*
Economically Disadvantaged				Asian			White				
Reading	*	58.9	*	Reading	*	78.9	*	Reading	89.2	76.6	+12.6
Mathematics	*	50.1	*	Mathematics	*	80.2	*	Mathematics	73.0	67.5	+5.5
Science	*	55.3	*	Science	*	74.5	*	Science	76.5	75.5	+1.0
English Learners				Black/African American			Female				
Reading	*	45.9	*	Reading	*	52.6	*	Reading	81.3	73.0	+8.3
Mathematics	*	44.2	*	Mathematics	*	41.2	*	Mathematics	56.3	62.4	-6.1
Science	*	39.1	*	Science	*	43.2	*	Science	57.1	65.1	-8.0
Students with Disabilities				Hispanic/Latino			Male				
Reading	*	37.4	*	Reading	*	51.5	*	Reading	>95	67.2	*
Mathematics	*	28.7	*	Mathematics	*	45.9	*	Mathematics	81.8	61.8	+20.0
Science	*	40.2	*	Science	*	45.5	*	Science	90.0	69.9	+20.1
Talented and Gifted				Multi-Racial							
Reading	*	98.6	*	Reading	*	74.6	*	<div style="border: 1px solid black; padding: 5px;"> Note: a "*" is displayed when data are unavailable or to protect student confidentiality. </div>			
Mathematics	*	98.2	*	Mathematics	*	65.4	*				
Science	*	98.1	*	Science	*	73.1	*				



CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

Second Step Violence Prevention Curriculum
Library Reading Program
School meets standard of instructional times

ACADEMIC SUPPORT

Support for students with qualified learning disabilities
The Parent/Teacher Club funded student field trips and activities

ACADEMIC ENRICHMENT

GLOBE Science
Latin America Forum at PSU
Northern Arizona University Spanish Program
Tsunami Challenge at OSU Wave Lab

EXTRACURRICULAR ACTIVITIES

Missoula Children's Theatre
Family Star Watch

Community Thanksgiving Luncheon
Students participated in their resident district sports programs

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.