

FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education offers a comprehensive picture of how Scio High School and its students are doing compared with all other high schools in the state. While this report does not portray a complete picture of all the things we do here at Scio High School, it does reflect the effort and work that both our staff and students put into learning and achieving. As a learning community, we are proud of the accomplishments our students and staff have achieved this past year. Our students and staff have excelled in the areas of academics, athletics, activities, and in community service inside and outside of the Scio area. Our goal or mission is to prepare our young people for the real world so they are college and career ready. We are implementing AVID (Achievement Via Individual Determination) in our school for our school district. This is an incredibly successful program that encourages students to consider post high school training in a college setting. Our AVID teachers are excited to be working with our students and both challenging

them to tackle advanced courses while at the same time supporting their efforts. We're excited to leverage the AVID philosophy across the entire campus and challenge every student to a high level. We are proud of our school and believe that we offer a comprehensive experience for our kids that creates many future options for them. We have excellent teachers who care about the students and will work to see all of their students succeed. As a parent or guardian you can help by checking your student's homework and providing a place and time for your son or daughter to work at home. Also attend parent conferences and stay informed by looking online at your students' progress.

Thank you,

Principal | Pat Dutcher

SCHOOL PROFILE

ENROLLMENT 2016-17 254

MEDIAN CLASS SIZE	School	Oregon
English Language Arts	21.0	24.0
Mathematics	18.0	24.0
Science	17.0	26.0
Social Studies	26.0	26.0
Self-Contained	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 98
Percent of students without all required vaccines: 2

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS

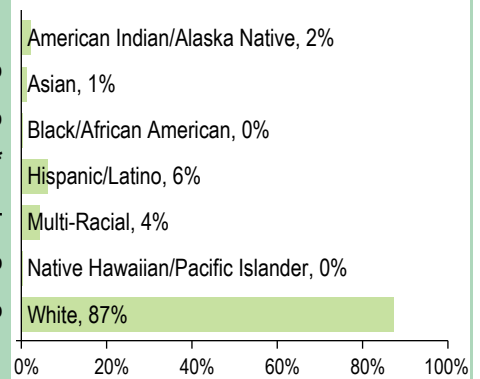
Economically Disadvantaged	37%
Students with Disabilities	17%
Ever English Learner	*
Different Languages Spoken	4
Regular Attenders	78.9%
Mobile Students	9.2%

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

STUDENTS



The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

See report cards from previous years to view historical OAKS performance data.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	54.9	69.0	51.6	71.1	76.5	
Level 2	35.2	8.6	37.1	16.9	15.1	
Level 1	9.9	22.4	11.3	12.0	8.4	
Mathematics (Administered statewide in grades: 3-8, 11)						
Levels 3 & 4	26.8	32.8	45.2	35.3	38.3	
Level 2	29.6	31.0	27.4	27.3	31.8	
Level 1	43.7	36.2	27.4	37.4	29.9	
Science (Administered statewide in Grades: 5, 8, 11)						
Exceeded	73.2	74.2	72.2	73.8	57.8	63.3
Met	10.7	7.6	3.7	6.6	8.0	7.7
Did not meet	62.5	66.7	68.5	67.2	49.8	55.5
	26.8	25.8	27.8	26.2	42.2	36.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

* , <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE

Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.

Freshmen on track to graduate within 4 years

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2013-14	2014-15	2015-16	2016-17
>95	95.0	>95	87.5
			83.4
			81.7

Note: Graduation methodology changed in 2013-14.

GRADUATION RATE

Students earning a standard diploma within four years of entering high school.

Overall graduation rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16
55.2	81.3	84.8	94.6
			74.8
			85.1

COMPLETION RATE

Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.

Overall completion rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2012-13	2013-14	2014-15	2015-16
94.5	98.3	92.2	91.0
			81.9
			91.6

DROPOUT RATE

Students who dropped out during the school year and did not re-enroll.

Overall dropout rate

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
0.0	1.5	1.0	1.1
			3.9
			1.8

CONTINUING EDUCATION

Students continuing their education after high school.

Students who enrolled in a community college or four-year school within 16 months of graduation

School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
2011-12	2012-13	2013-14	2014-15
43.6	37.8	52.5	61.7
			57.4
			54.1

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
On Track	82.8	75.8	73.1	On Track	*	70.3	75.0	On Track	*	76.1	>95
Graduation	94.0	68.1	78.1	Graduation	100.0	56.4	72.4	Graduation	--	70.1	77.8
Completion	84.2	76.8	88.5	Completion	--	66.7	87.0	Completion	--	73.6	100
Dropout	0.9	4.2	2.5	Dropout	0.0	9.1	3.2	Dropout	0.0	5.5	3.3
Ever English Learners				Asian				White			
On Track	*	78.7	74.1	On Track	*	>95	85.7	On Track	89.3	85.3	83.5
Graduation	--	71.1	83.6	Graduation	--	88.0	85.7	Graduation	93.7	76.6	85.4
Completion	--	75.6	93.8	Completion	--	91.9	92.3	Completion	90.0	83.9	91.6
Dropout	0.0	4.0	1.4	Dropout	--	1.3	3.1	Dropout	1.2	3.6	1.8
Students with Disabilities				Black/African American				Female			
On Track	80.0	69.5	66.5	On Track	*	75.6	45.5	On Track	89.7	86.5	85.8
Graduation	100.0	55.5	71.9	Graduation	100.0	66.1	80.0	Graduation	94.6	78.4	89.6
Completion	100.0	64.9	83.2	Completion	100.0	72.2	80.0	Completion	91.4	84.6	94.6
Dropout	0.0	5.7	3.2	Dropout	0.0	6.3	2.3	Dropout	2.1	3.4	1.3
Migrant				Hispanic/Latino				Male			
On Track	*	76.1	68.8	On Track	*	77.3	72.6	On Track	85.7	80.4	78.1
Graduation	--	68.9	66.7	Graduation	100.0	69.4	83.8	Graduation	94.6	71.4	81.0
Completion	--	73.8	87.5	Completion	100.0	76.5	91.7	Completion	90.6	79.4	88.9
Dropout	--	4.0	4.4	Dropout	0.0	4.6	1.6	Dropout	0.0	4.5	2.2
Talented and Gifted				Multi-Racial							
On Track	*	>95	>95	On Track	*	83.6	74.7				
Graduation	100.0	92.7	97.0	Graduation	100.0	74.4	87.7				
Completion	100.0	96.8	100	Completion	100.0	81.3	92.9				
Dropout	0.0	0.6	0.3	Dropout	0.0	4.1	2.2				

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	<ul style="list-style-type: none"> Full-time high school counselor Full-time special education teacher Peer conflict mediation Universal breakfast program Conflict Resolution for Freshmen
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

Small class sizes
Senior Project course required for graduation After school structured study program (305 strive)
One-on-One Career Mentoring Program (Mentor/Mentee)
Read 180
Youth Transition Program (Y.T.P)
Freshman Orientation

ACADEMIC ENRICHMENT

AVID (Advancement Via Individual Determination)
World Language Courses: Spanish 1- -4 offered in the classroom
Honors and Dual Enrollment Courses: College -prep and Honors Diploma programs offered
College Now dual credit program offered through LBCC (several courses available)
Talented and Gifted (TAG) program
Promoting Accelerated College Entry (P.A.C.E)
ASPIRE
Healthcare Professional Preparation Program (HPr3)
Robotics

CAREER & TECHNICAL EDUCATION

Variety of career oriented technical courses offered, Agriculture 1--4, Forestry 1--4, Welding, Foods classes and Clothing classes. CTE Revitalization Grant recipients and have expanded Wood Shop, Welding and Forestry Classrooms to provide a real world learning experience.

EXTRACURRICULAR ACTIVITIES

Eleven Varsity Interscholastic Sports
Annual
Drama Production
We have 75% of our students involved in extracurricular activities
National Honor Society Students
Taking Action Not Drinking (S.T.A.N.D)
ASB leadership

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