



FROM THE PRINCIPAL

Dear Parents and Community Members,

To the Parents and Community Members,

This data reflects student achievement, behavior and attendance at ORVED. We hope this information is helpful. If you have any questions, please feel free to contact the school.

Thank you.

Thank you,

Director | Paul Peterson

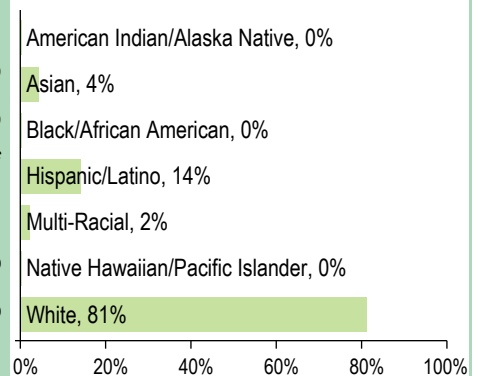
SCHOOL PROFILE

ENROLLMENT 2016-17	57	
MEDIAN CLASS SIZE	School	Oregon
English Language Arts	5.0	24.0
Mathematics	6.0	24.0
Science	2.0	26.0
Social Studies	--	--
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	12%
Students with Disabilities	16%
Ever English Learner	*
Different Languages Spoken	1
Regular Attenders	44.4%
Mobile Students	73.3%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: NA
Percent of students without all required vaccines: NA

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
2014-15 was the first operational year of the new English language arts and mathematics assessments.		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
English Language Arts (Administered statewide in grades: 3-8, 11)							
	Levels 3 & 4	*	88.9	71.4	58.8	33.1	
	Level 2	*	11.1	28.6	22.3	21.7	
	Level 1	*	0.0	0.0	18.9	45.2	
Mathematics (Administered statewide in grades: 3-8, 11)							
	Levels 3 & 4	*	11.1	14.3	40.4	8.4	
	Level 2	*	44.4	42.9	26.8	14.6	
	Level 1	*	44.4	42.9	32.8	77.0	
Science (Administered statewide in Grades: 5, 8, 11)							
	Exceeded	50.0	0.0	*	50.0	60.5	9.9
	Met	50.0	50.0	50.0	50.0	50.6	28.1
	Did not meet	50.0	33.3	*	50.0	39.5	66.7

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
		*	*	>95	*	83.4	39.7
<i>Note: Graduation methodology changed in 2013-14.</i>							
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		0.0	5.6	0.0	9.5	74.8	23.7
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		--	20.0	26.3	9.5	81.9	46.0
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		50.0	85.7	23.3	38.5	3.9	23.7
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
		--	--	0.0	0.0	57.4	31.0

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	Economically Disadvantaged				American Indian/Alaska Native			Native Hawaiian/Pacific Islander	
On Track	*	75.8	13.0	On Track	*	70.3	*	On Track	*
Graduation	10.0	68.1	21.7	Graduation	0.0	56.4	9.1	Graduation	--
Completion	0.0	76.8	44.8	Completion	0.0	66.7	50.0	Completion	--
Dropout	50.0	4.2	17.7	Dropout	33.3	9.1	50.0	Dropout	0.0
Ever English Learners				Asian				White	
On Track	*	78.7	*	On Track	*	>95	*	On Track	*
Graduation	0.0	71.1	25.0	Graduation	--	88.0	--	Graduation	7.1
Completion	--	75.6	25.0	Completion	--	91.9	--	Completion	10.5
Dropout	0.0	4.0	41.7	Dropout	0.0	1.3	0.0	Dropout	40.7
Students with Disabilities				Black/African American				Female	
On Track	*	69.5	18.2	On Track	*	75.6	*	On Track	*
Graduation	0.0	55.5	16.2	Graduation	--	66.1	25.0	Graduation	9.1
Completion	0.0	64.9	37.8	Completion	--	72.2	50.0	Completion	8.3
Dropout	25.0	5.7	26.9	Dropout	--	6.3	28.6	Dropout	44.4
Migrant				Hispanic/Latino				Male	
On Track	*	76.1	*	On Track	*	77.3	*	On Track	*
Graduation	--	68.9	0.0	Graduation	20.0	69.4	31.0	Graduation	10.0
Completion	--	73.8	100	Completion	--	76.5	50.0	Completion	11.1
Dropout	--	4.0	50.0	Dropout	50.0	4.6	26.5	Dropout	33.3
Talented and Gifted				Multi-Racial					
On Track	*	>95	*	On Track	*	83.6	*		
Graduation	--	92.7	0.0	Graduation	0.0	74.4	33.3		
Completion	--	96.8	60.0	Completion	0.0	81.3	40.0		
Dropout	--	0.6	0.0	Dropout	50.0	4.1	19.4		

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	Full range of counseling and other supports available in resident districts.
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Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

ELL Courses
Special Education
504 support

ACADEMIC ENRICHMENT

WORLD LANGUAGE COURSES
Spanish
French
HONORS
Honors Algebra, Geometry, English, Physics,
Chemistry, Biology, History AP Statistics, AP
English, AP Biology AP Psychology

CAREER & TECHNICAL EDUCATION

Digital Information technology, Digital
Photography, Hospitality & Tourism
Web Design, Journalism, Child Development
Forensics, & criminology

EXTRACURRICULAR ACTIVITIES

Athletics, arts, co-curricular at local schools.

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