



FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

Dear Parent and Community Members, Scio School District is pleased to provide to you with the districts' rating on the Oregon School Report Card. Scio School District is made up of 5 schools, which include Centennial Elementary School, Scio Middle School, Scio High School and two Charter Schools; Oregon Virtual and Lourdes Public Charter School. Because of the size of one of the charter schools, the Districts' Report Card is not reflective of each individual school's performance. I encourage you to review each school's report card to evaluate the performance of the school that you are interested in.

Thank you,

Superintendent | Gary Tempel

DISTRICT PROFILE

STUDENT WELLNESS POLICY

Our School Wellness Policy can be found at <http://policy.osba.org/scio/E/EFA%20D1.PDF>.

RACIAL EQUITY IN HIRING

Our School Equal Employment Opportunity Policy "GBA" can be found at <http://policy.osba.org/scio/G/GBA%20D1.PDF>

ENROLLMENT AND DEMOGRAPHICS	Grades	Grades	Grades	Grades
	K - 3	4 - 5	6 - 8	9 - 12
Total Enrollment	212	107	170	304
Regular Attenders	79.3%	81.0%	79.8%	74.8%
Economically Disadvantaged	42%	41%	38%	33%
Students with Disabilities	11%	13%	13%	17%
Ever English Learners	*	*	*	*
Different Languages Spoken	2	2	3	4
Mobile Students	13.7%	9.6%	14.0%	25.8%

MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	24.0	25.0	--	--	--	--	--	--
Eng./Lang. Arts	--	--	23.0	25.0	21.0	25.0	5.0	16.0
Mathematics	--	--	23.5	26.0	18.0	24.0	6.0	14.0
Science	5.0	24.0	22.0	28.0	17.0	25.0	2.0	17.0
Social Studies	--	--	21.5	27.0	26.0	27.0	--	--

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

SEISMIC SAFETY RATING

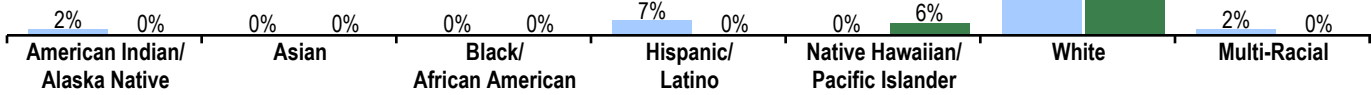
For a detailed report for each school, please visit:

<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

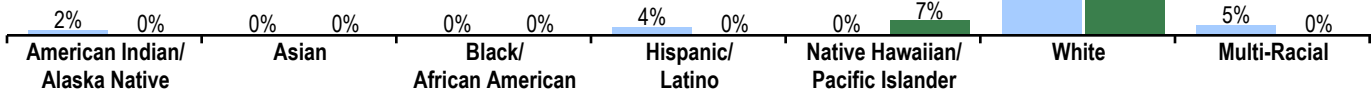
RACE/ETHNICITY OF STUDENTS AND STAFF 2016-17

Students Staff

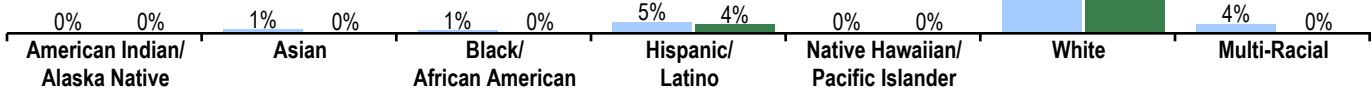
Grades K-3



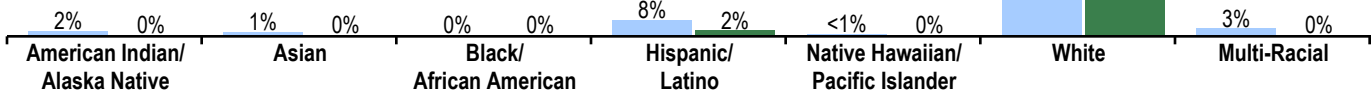
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2014-15	2015-16	2016-17
District	\$7,397	\$10,385	\$10,727
State	\$10,302	\$10,692	\$11,822

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,993 in 2016-17 (Statewide average). 2016-17 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	12%
State funds	82%
Federal funds	6%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	89
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	6
Multi-Racial	*	9
Native Hawaiian/Pacific Islander	*	*
White	*	71

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PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

DISTRICT PERFORMANCE

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	51.3	51.4	53.2	49.6	44.4	
	22.7	23.9	26.3	21.4	24.2	
	26.1	24.6	20.5	29.1	31.4	
Students in grades 6 - 8	56.6	51.7	50.7	55.2	54.4	
	25.8	31.8	31.6	23.9	26.3	
	17.6	16.6	17.8	20.9	19.3	
Students in grade 11	74.1	67.8	52.2	71.1	74.9	
	18.0	10.2	37.7	16.9	18.1	
	7.9	22.0	10.1	12.0	7.0	

Mathematics

See report cards from previous years to view historical OAKS performance data.

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grades 3 - 5	43.5	43.0	49.4	43.6	39.6	
	27.1	31.0	25.6	27.6	32.1	
	29.4	26.1	25.0	28.8	28.4	
Students in grades 6 - 8	38.2	40.4	42.1	41.9	36.0	
	30.7	35.1	30.9	26.6	31.8	
	31.1	24.5	27.0	31.5	32.2	
Students in grade 11	24.0	32.2	42.0	35.3	29.7	
	31.4	30.5	27.5	27.3	33.3	
	44.6	37.3	30.4	37.4	36.9	

Science

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Students in grade 5	80.4	71.7	87.2	89.3	66.0	70.5
	27.3	26.2	25.5	25.0	14.9	13.3
	53.1	45.5	61.7	64.3	51.1	57.2
Students in grade 8	73.3	65.6	62.3	75.0	62.8	68.5
	18.0	9.9	14.8	11.5	11.5	10.7
	55.3	55.8	47.5	63.5	51.3	57.8
Students in grade 11	69.8	57.6	70.9	71.2	57.8	63.2
	7.8	4.0	3.6	6.1	8.0	7.8
	61.9	53.6	67.3	65.2	49.8	55.4
	30.2	42.4	29.1	28.8	42.2	36.8

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
FRESHMEN ON-TRACK TO GRADUATE	Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.						
	Freshmen on track to graduate within 4 years	73.7	63.7	>95	88.2	83.4	84.5
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
	<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.						
	Overall graduation rate	49.8	57.9	62.6	94.6	74.8	74.4
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	74.3	76.7	72.9	91.2	81.9	77.1
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	7.1	6.9	7.6	3.2	3.9	5.0
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	38.9	48.5	46.2	43.6	57.4	50.5

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STUDENT GROUP OUTCOMES

		District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
	On Track	82.8	75.8	78.4	On Track	*	70.3	91.7	On Track	*	*
	Graduation	94.0	68.1	71.4	Graduation	100.0	56.4	47.4	Graduation	--	70.1
	Completion	84.6	76.8	73.2	Completion	--	66.7	60.0	Completion	--	73.6
	Dropout	2.6	4.2	4.9	Dropout	0.0	9.1	14.3	Dropout	0.0	5.5
	Ever English Learners				Asian				White		
	On Track	*	78.7	69.2	On Track	*	>95	>95	On Track	89.8	85.3
	Graduation	--	71.1	37.5	Graduation	--	88.0	100	Graduation	93.7	76.6
	Completion	--	75.6	57.1	Completion	--	91.9	60.0	Completion	90.2	83.9
	Dropout	50.0	4.0	10.9	Dropout	--	1.3	9.5	Dropout	2.9	3.6
	Students with Disabilities				Black/African American				Female		
	On Track	80.0	69.5	73.4	On Track	*	75.6	*	On Track	90.6	86.5
	Graduation	100.0	55.5	61.7	Graduation	100.0	66.1	66.7	Graduation	94.6	78.4
	Completion	100.0	64.9	73.1	Completion	100.0	72.2	50.0	Completion	91.7	84.6
	Dropout	0.0	5.7	6.2	Dropout	0.0	6.3	16.7	Dropout	3.5	3.4
	Migrant				Hispanic/Latino				Male		
	On Track	*	76.1	*	On Track	*	77.3	78.0	On Track	86.1	80.4
	Graduation	--	68.9	0.0	Graduation	100.0	69.4	58.0	Graduation	94.6	71.4
	Completion	--	73.8	66.7	Completion	100.0	76.5	67.3	Completion	90.6	79.4
	Dropout	--	4.0	0.0	Dropout	5.0	4.6	5.4	Dropout	2.8	4.5
	Talented and Gifted				Multi-Racial						
	On Track	*	>95	>95	On Track	*	83.6	86.7			
	Graduation	100.0	92.7	93.5	Graduation	100.0	74.4	82.5			
	Completion	100.0	96.8	100	Completion	100.0	81.3	80.5			
	Dropout	0.0	0.6	1.6	Dropout	0.0	4.1	2.0			

On-Track data are based on the 2016-17 school year; all other data are based on the 2015-16 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> Parent Academy Spring Kindergarten Roundup Summer Reading Fest 	<ul style="list-style-type: none"> -Daily breakfast program -Resource counseling for academic, emotional, and behavior issues -Meets National PE requirements -6th Grade Transition Week -6th Grade Parent Night -Back to School Night and Open House -Positive Behavior Intervention Support 	<ul style="list-style-type: none"> Full--time high school counselor Full--time special education teacher Peer conflict mediation Universal breakfast program Conflict Resolution for Freshmen AVID
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<p>Reading Interventions are available for all students. We test three times a year to assure that each child is getting what they need in this most critical subject. Staff meet regularly throughout the school year to discuss the needs of students both individually and as a group. Teachers also provide many students with adapted instruction within the classroom environment. This often gives kids the help they need before they're ever pulled out of class. We dedicate four different staff members to keep track of and provide reading supports throughout the school. It is one of our highest priorities.</p>	<ul style="list-style-type: none"> -Study Skills -Silent Sustained Reading -Special Education Services -Professional Learning Community Activities -Reading Intervention Program 	<ul style="list-style-type: none"> Small class sizes Senior Project course required for graduation After school structured study program (305 strive) One-on-One Career Mentoring Program (Mentor/Mentee) Read 180 Youth Transition Program (Y.T.P) Freshman Orientation AVID
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> 2nd Grade Zoo Trip 3rd Grade Aquarium Trip 4th Grade Capitol Visit 5th Grade Junior Achievement Biztown 	<ul style="list-style-type: none"> -Exploring Math -Journalism -Current Events -Music Exploration -Band -Talented and Gifted (TAG) -Outdoor School 	<ul style="list-style-type: none"> World Language Courses: Spanish 1--4 offered in the classroom Honors and Dual Enrollment Courses: College -prep and Honors Diploma programs offered College Now dual credit program offered through LBCC (several courses available) Talented and Gifted (TAG) program Promoting Accelerated College Entry (P.A.C.E) ASPIRE AVID Healthcare Professional Preparation Program (HPr3) Robotics

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		-General Agriculture -Journalism -Exploring Math	Variety of career oriented technical courses offered, Agriculture 1--4, Forestry 1--4, Welding, Foods classes and Clothing classes
EXTRACURRICULAR ACTIVITIES		Middle Schools	High Schools
	Elementary Schools Winter Concert Spring Concert Talent Show Fifth Grade Track	-ASB Government -Pentagames -Sports offered in Fall, Winter, and Spring (cross country, football, volleyball, basketball, wrestling, baseball, softball, and track & field)	Eleven Varsity Interscholastic Sports Annual Drama Production We have 75% of our students involved in extracurricular activities National Honor Society Students Taking Action Not Drinking (S.T.A.N.D) ASB leadership

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.